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Let's Start



Let's Build



Let's Learn



Units Review



Let's Read



Let's Read About

Let's Read About



Let's Start

A. Let's talk.

CD 1
02



Kate: Is everything ready for the party?

Jenny: I think so.

Kate: Are there any pretzels?

Jenny: Yes, there are.



Kate: Do we have any soda?

Jenny: Yes, we do.

Kate: How many cans are there?

Jenny: There are ten cans of soda.



Kate: Should I bring some cake?

Jenny: Yes, that's a good idea!

Kate: OK, see you soon!

B. Let's practice.

CD 1
03

Should I bring some **cake**?
Yes, that's a good idea.
No, that's OK.

Did You Know?

You can make other words with **thing**:
everything = 100%
(every thing)
nothing = 0%
(no thing)

C. Practice the words and sentences.

CD 1
04

1. a can of soda



2. a bag of pretzels



3. a box of cookies



4. a piece of pizza



5. a carton of juice



6. a bottle of water



7. a bowl of rice



8. a cup of tea



CD 1
05

There is **one** can of soda.
There are **two** cans of soda.
There is **one** box of cookies.
There are **two** boxes of cookies.

There isn't any soda.
There aren't any cookies.

D. Ask and answer.

CD 1
06

How many **cans of soda** are there?
There are **five cans of soda**.

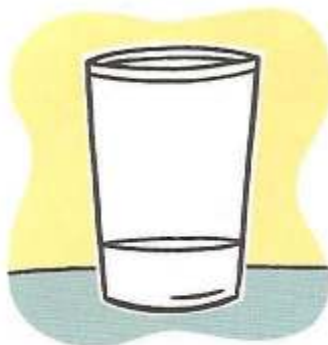




A. Say these.

CD 1
07

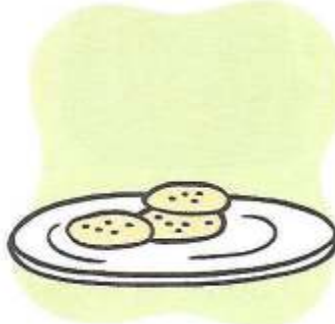
1. There is a little milk.



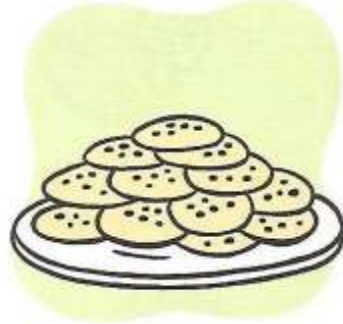
2. There is a lot of milk.



3. There are a few cookies.



4. There are a lot of cookies.



B. Practice the sentences.

CD 1
08

There is a little **tea**.
There is a lot of **chicken**.

CD 1
09

There are a few **sandwiches**.
There are a lot of **bottles of water**.

1. tea



2. pizza



3. popcorn



4. cake



5. chicken



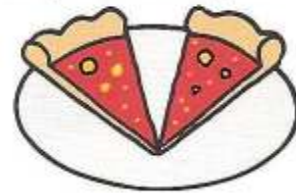
6. salad



7. oranges



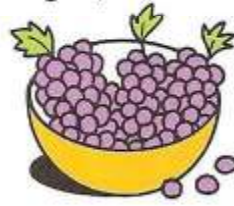
8. pieces of pizza



9. sandwiches



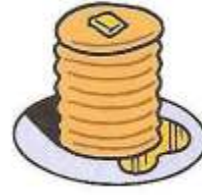
10. grapes



11. bottles of water



12. pancakes



C. Practice the question and answer.

CD 1
10

CD 1
11

How much **rice** is there?

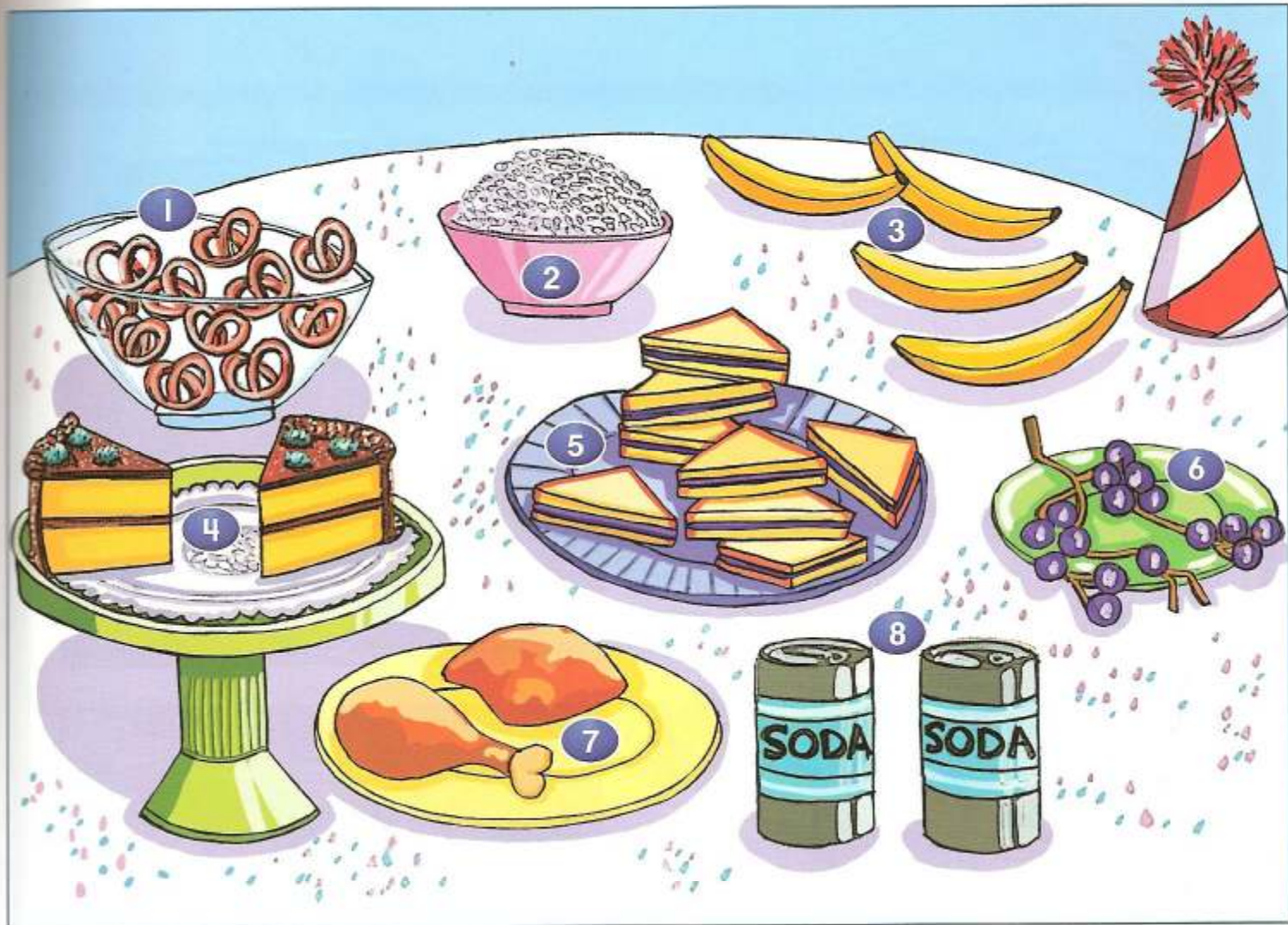
There is a little **rice**.

There is a lot of **rice**.

How many **bananas** are there?

There are a few **bananas**.

There are a lot of **bananas**.



D. Ask and answer. Ask questions about the picture above.

CD 1
12

Is there a lot of **soda**?

Yes, there is.

No, there isn't.

Are there a lot of **pretzels**?

Yes, there are.

No, there aren't.



A. Read the new words.

CD 1
13

dinosaur
plants

millions
sharp

flat
meat

B. Read.

CD 1
14

What Did Dinosaurs Eat?

Dinosaurs lived millions of years ago. What did they eat? Did they buy bags of dinosaur food? No, they didn't. Millions of years ago, there were no people or stores. How do scientists study dinosaur food? They study dinosaur teeth.

Most dinosaurs had large, flat teeth. They ate plants. Some dinosaurs had long, sharp teeth. They ate meat.



We have flat teeth and sharp teeth so we can eat plants and meat. A few dinosaurs had flat teeth and sharp teeth, too. These dinosaurs ate both plants and meat, just like us!



C. Choose another title.

- a. Dinosaur Food
- b. Millions of Dinosaurs
- c. Dinosaur Teeth

D. Answer the questions.

- 1. When did dinosaurs live?
- 2. How do scientists study dinosaur food?
- 3. What did dinosaurs with sharp teeth eat?

E. True or false?

- 1. There are some dinosaurs today.
- 2. Dinosaurs with sharp teeth ate plants.
- 3. Some dinosaurs ate everything.

F. Understand the vocabulary.

Dinosaurs lived **millions** of years ago.

What does the word **millions** mean?

- a. 1,000
- b. 1,000,000
- c. More than 1,000,000

G. What about you?

- 1. Do you like dinosaurs?
- 2. What do you eat?



A. Practice the grammar chant.

CD 1
15

Is there a lot of milk?

Yes, there is.

There are bottles and bottles and bottles of milk.

Is there a lot of popcorn?

There's a little popcorn.

Are there a lot of pancakes?

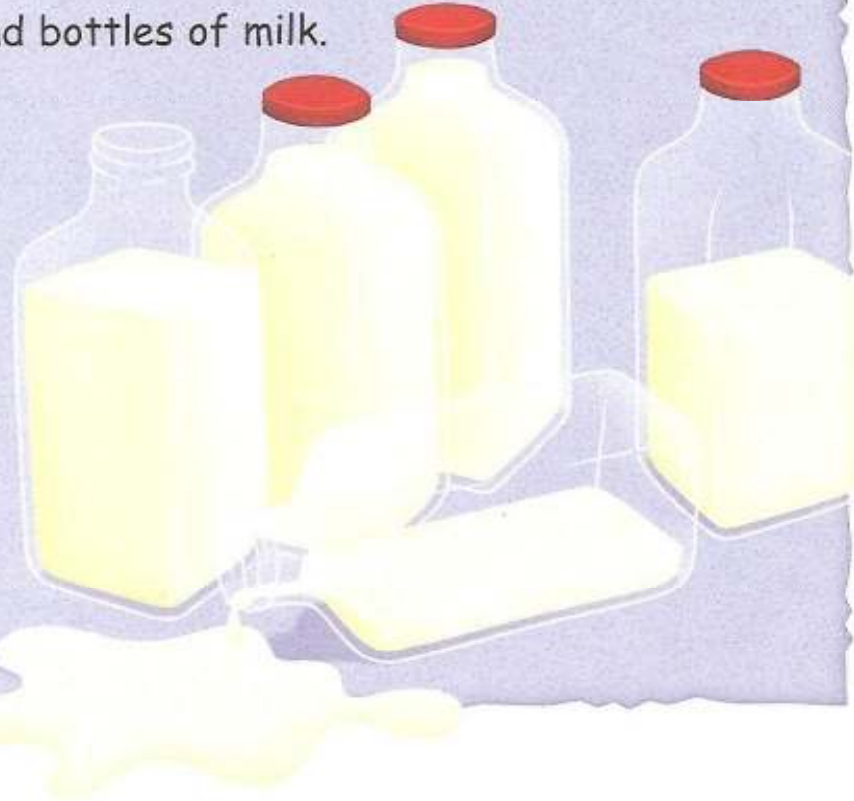
There are a few pancakes.

Are there a lot of grapes?

There are a few.

How many grapes?

One or two.



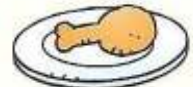
B. Make sentences.

CD 1
16

There are a few **birds**.



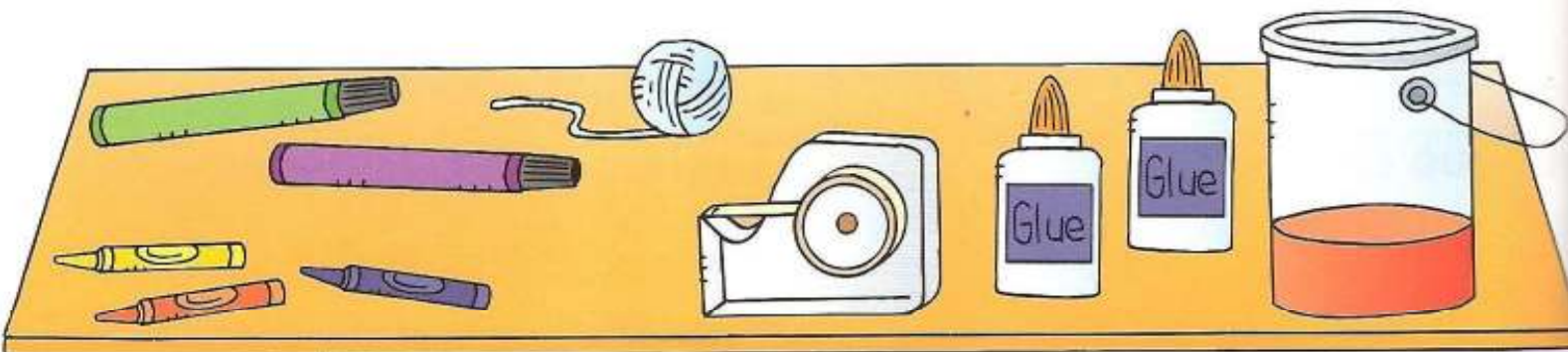
There is a little **chicken**.



There are a few **pencils**.



There is a little **ribbon**.

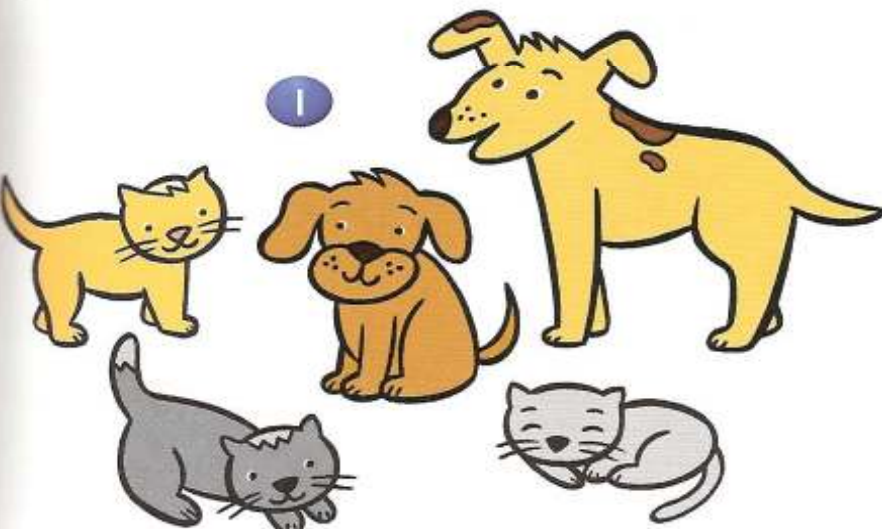


C. Make sentences.

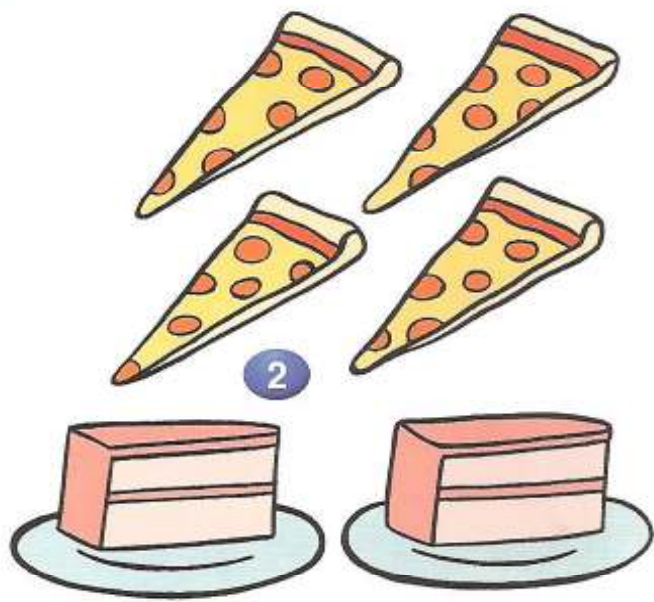
CD 1
17

There are more **cats** than **dogs**.
There is more **chicken** than **rice**.

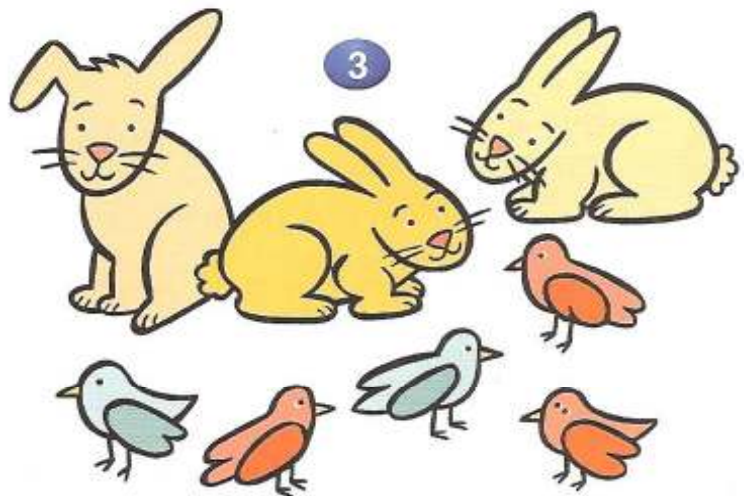
1



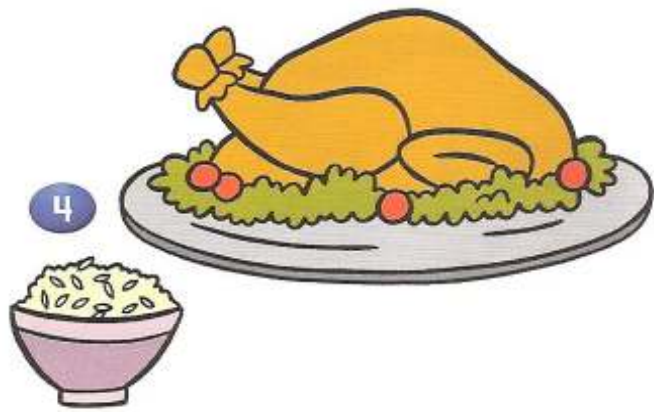
2



3



4



D. Ask and answer.

CD 1
18

Are there more **dogs** than **cats**?
Yes, there are.
No, there aren't.

Is there more **chicken** than **rice**?
Yes, there is.
No, there isn't.



Let's Start

A. Let's talk.

CD 1
19



Andy: This is interesting.

Scott: What is?

Andy: People walk as fast as elephants.

Scott: Really? I didn't know that.



Andy: Which animal is faster, a horse or a zebra?

Scott: I'm not sure. A zebra is probably faster.

Andy: Wrong! A horse is faster than a zebra.

Scott: Wow! Ask me another question.



Andy: OK. Is a cat as fast as a polar bear?

Scott: No, it isn't. A polar bear is faster.

Andy: Are you sure?

Scott: Yes, I'm sure.

Andy: You're wrong. A cat can run as fast as a polar bear.

B. Let's practice.

CD 1
20

I think a **horse** is faster than a **zebra**.

fast → as fast as → faster than

Did You Know?

100% = I'm sure.
less than 100% sure =
I'm not sure.
I think.
I don't think.
probably

C. Practice the words. Ask and answer.

CD 1
21

1. a rhinoceros
43 kph



2. a squirrel
19 kph



5. a wolf
64 kph



6. a gazelle
80 kph



3. a polar bear
43 kph



4. a zebra
64 kph



7. a jaguar
57 kph



8. a skunk
12 kph



CD 1
22

Is a **rhinoceros** as fast as a **polar bear**?

Yes, it is.

No, it isn't. It's faster.
 slower.

D. Practice the grammar chant.

CD 1
23

A gazelle is more graceful than a skunk.

But a skunk is smarter than a cow.

You're probably right, but I'm not sure.
Is a skunk smarter than a cow?



A rhino is bigger than a zebra.

But it's smaller than a polar bear.

You're probably right, but I'm not sure.
Is it smaller than a polar bear?



A wolf is faster than an elephant.

But it's slower than a butterfly.

You're probably right, but I'm not sure.
Is it slower than a butterfly?



A. Practice the words.

CD 1
24

1. colorful



2. graceful



3. delicious



4. expensive



B. Say these.

CD 1
25

1. The squirrel is less colorful than the frog.
2. The squirrel is more colorful than the jaguar.
3. The frog is the most colorful.
4. The jaguar is the least colorful.



CD 1
26

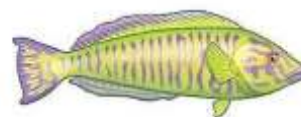
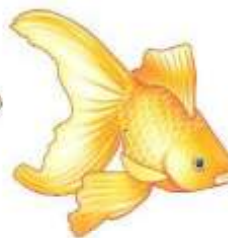
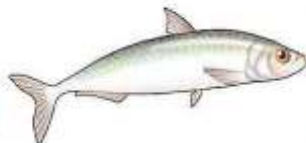
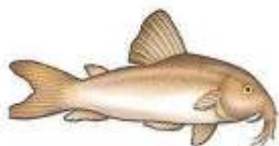
the least
colorful

less colorful

colorful

more colorful

the most
colorful



C. Practice the question and answer.

CD 1
27

CD 1
28

Which **animal** is the most **colorful**?
The **frog** is the most **colorful**.
Which **animal** is the least **colorful**?
The **wolf** is the least **colorful**.

1. graceful



animal

2. colorful



animal

3. expensive



clothing

4. delicious



food

D. Ask and answer. Ask questions about the picture above.

CD 1
29

Is the **zebra** | more |
| less | colorful than the **jaguar**?
Yes, it is.
No, it isn't.



Let's Read

A. Read the new words.

CD 1
30

ride → rode
steam locomotive

pull → pulled
break down → broke down

build → built

B. Read.

CD 1
31



A long time ago, people **rode** horses. The first trains used horses, too. Horses **pulled** the train cars.

In 1830, Peter Cooper **built** a **steam locomotive**. His locomotive and a horse had a race. His locomotive was faster and stronger than the horse. But the locomotive **broke down**, and the horse won the race. They had another race. This time the steam locomotive won.



Today, trains are faster and stronger than Peter Cooper's steam locomotive. Some trains can go faster than 430 kilometers per hour. That's fast!



C. Choose the best title.

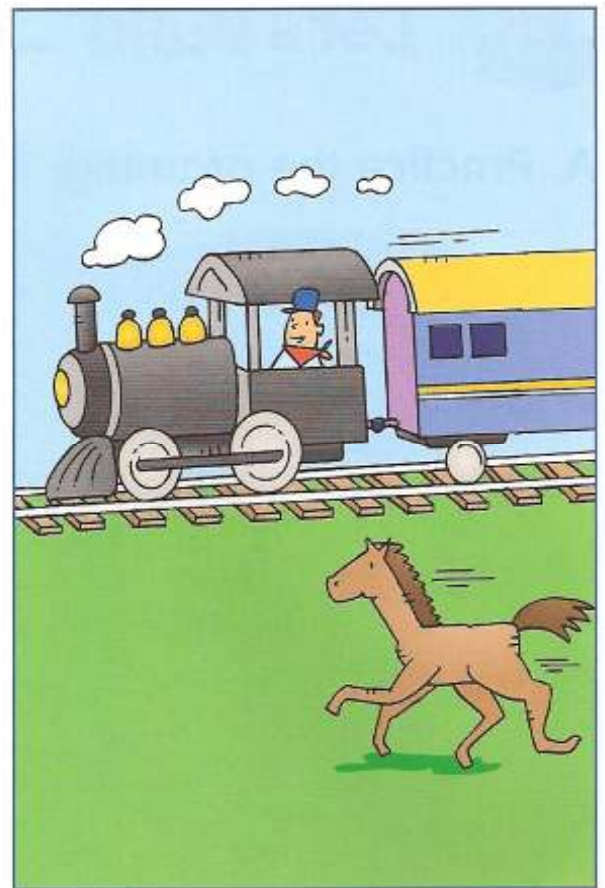
- a. History of Trains
- b. Horses and Trains
- c. Fast Trains

D. Answer the questions.

- 1. When did Peter Cooper build a steam locomotive?
- 2. Which was faster, the locomotive or the horse?
- 3. Do most trains use steam today?

E. True or false?

- 1. People rode horses a long time ago.
- 2. The horse broke down, and the locomotive won.
- 3. Today, some trains use horses.

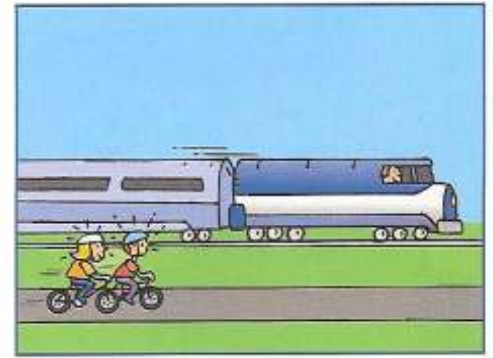
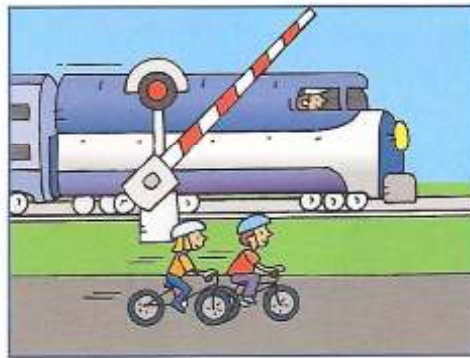
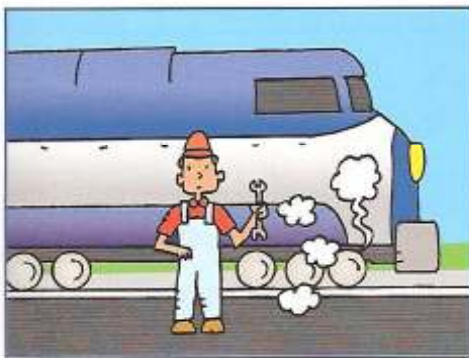


F. Understand the vocabulary.

But the locomotive **broke down**, and the horse won the race.

What does the locomotive **broke down** mean?

- a. The locomotive stopped.
- b. The locomotive was slow.
- c. The locomotive went fast.



G. What about you?

- 1. Do you like trains?
- 2. Do you ever ride on trains?
- 3. Do you ever ride on a horse?



A. Practice the grammar chant.

CD 1
32

Which is more expensive, a bicycle or a car?
A car is more expensive than a bike.

Is a bike less expensive than a very old car?
Yes, it is. It's less expensive.

A car is faster and more expensive.
But a bike is more fun. A bike is more fun.



B. Ask and answer.

CD 1
33

Which one is **faster**?
The **airplane** is **faster**.
Which one is **less graceful**?
The **squirrel** is **less graceful**.

slower ↔ faster
lighter ↔ heavier
less colorful ↔ more colorful
less graceful ↔ more graceful

1. fast/slow



2. heavy/light



3. colorful



4. graceful

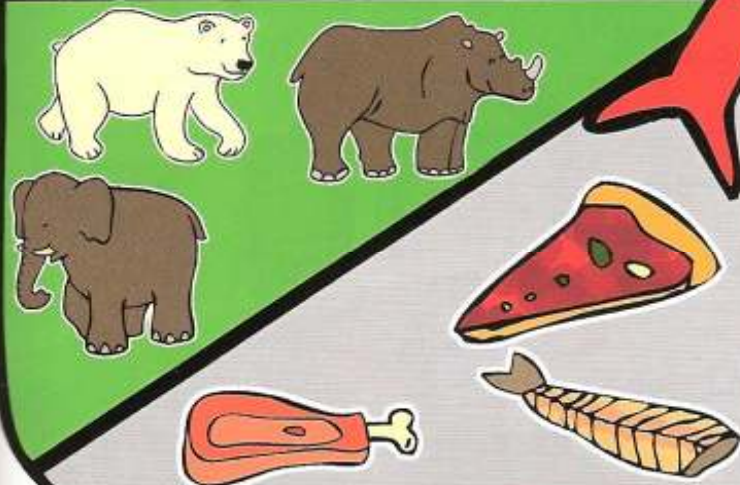


C. Play a game. Make sentences.

The truck is the heaviest.
 The car is lighter than the truck.
 The car is | more | expensive than the truck.
 | less |
 The car is the fastest.
 The motorcycle is the | most | colorful.
 | least |

heavy	beautiful
light	colorful
fast	expensive
slow	delicious

one sentence = one point



Whose turn is it?
 Is it my turn?
 Is it your turn?



A. Listen and circle.

CD 1
36



1.



3.



2.



4.

B. Listen and check.

CD 1
37

1. Yes, it is. No, it isn't.

2. Yes, it is. No, it isn't.

C. Listen and circle.

CD 1
38



1.



b



c



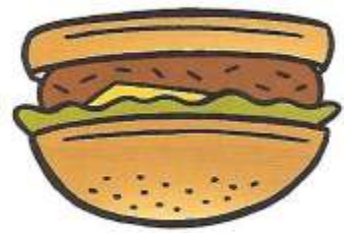
d



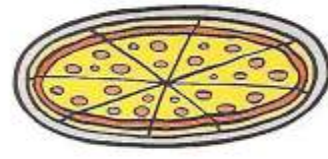
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c



d



b



d



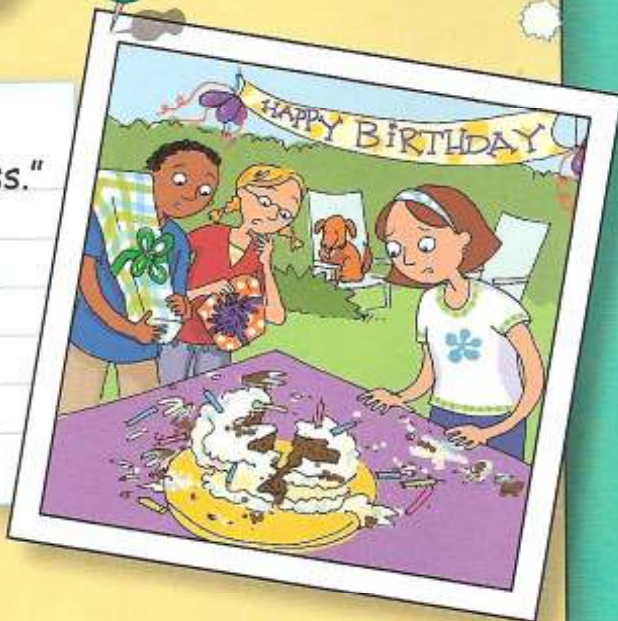
b



"Happy Birthday, Annie!" said Ken and Lisa.
"It isn't happy," said Annie. "Look at my cake! Someone made a mess!"

New Words
mess
bark
handprint

"This was my cake," said Annie. "Now it's a mess."
"Who made the mess?" asked Lisa.
"I don't know," said Annie.
"Was anyone else here?" asked Ken.
"I don't think so," said Annie. "Lucky usually barks at people."



"Look, Lisa," said Ken. "There are a lot of small handprints in the cake and on the table."
"Those aren't handprints," said Lisa. "They're smaller than handprints. I think I know what happened."

Who made the mess?





Let's Start

A. Let's talk.

CD 1
40



Jenny: How was your weekend?

Scott: It was great. How was yours?

Jenny: *It was pretty good.*



Scott: What did you do?

Jenny: My brother and I went for a bike ride.

Scott: That sounds like fun. Did anyone else go with you?

Jenny: No. We went by ourselves.



Jenny: What did you do on the weekend?

Scott: I went skating.

Jenny: Who did you go with?

Scott: No one. I went by myself.

B. Let's practice.

CD 1
41

How was your **weekend**?
It was **great**. How was yours?
It was **pretty good**.

yours = your weekend

Did You Know?



myself → me
ourselves → us

C. Practice the words. Ask and answer.

CD 1
42

1. go for a walk



2. go for a bike ride



3. go for a swim



4. go bowling



5. go shopping



6. go skating



CD 1
43

What did they do on the weekend?
They went for a bike ride.

D. What about you?

CD 1
44

How was your weekend?
What did you do?



A. Practice the words.

CD 1
45

1. skateboarding



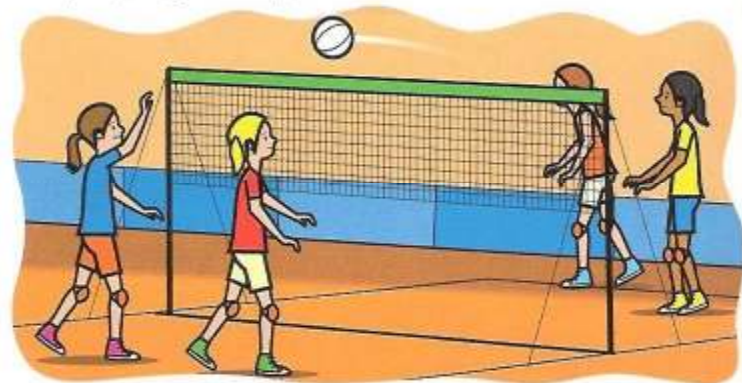
2. hiking



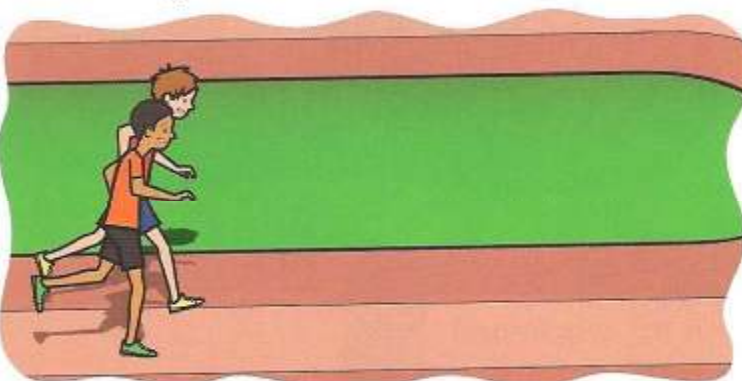
3. taking pictures



4. playing volleyball



5. running



6. walking the dogs



B. Practice the sentences.

CD 1
46

CD 1
47

They were **walking the dogs**.

C. Practice the question and answer.

CD 1
48

CD 1
49

What was he doing yesterday?

He was **taking pictures**.

What were they doing yesterday?

They were **skateboarding**.



D. Ask and answer. Ask questions about the picture above.

CD 1
50

Was she **walking the dog** yesterday?

Yes, she was.

No, she wasn't.

Were they **hiking** yesterday?

Yes, they were.

No, they weren't.



A. Read the new words.

CD 1
51

chewing
slip → slipped

gum
too short

ring → rang
haircut

B. Read.

CD 1
52

Welcome to Emily's Page

I had a very bad morning!

Last night, I was studying and **chewing gum**. I fell asleep. This morning I woke up late. Then I found gum in my hair! I was cutting the gum out of my hair. The phone **rang**. It surprised me, and I jumped. The scissors **slipped**, and I cut my hair **too short**. I had to go to the beauty salon to fix my hair.



Now, I have a new **haircut**. I like my short hair. What do you think?

C. Choose the best title.

- a. A Very Bad Morning
- b. Emily's Phone Call
- c. A Late Night

D. Answer the questions.

- 1. Did Emily wake up early or late?
- 2. Why did the scissors slip?
- 3. Does Emily like her haircut?

E. True or false?

- 1. Emily was studying and chewing gum.
- 2. Emily jumped before the phone rang.
- 3. Emily feels bad about her new haircut.



F. Understand the vocabulary.

The scissors slipped, and I cut my hair **too short**.

Which picture shows the meaning of **too short**?



G. What about you?

- 1. Do you ever study late? When?
- 2. Do you ever chew gum? What kind of gum do you like?



A. Practice the grammar chant.

CD 1
53

Last night our dogs were having fun.
They were having a very good time.

What were they doing?
They were skateboarding.
They were having a very good time.

Your dogs were skateboarding?
Yes, they were.
They were having a very good time!



B. Ask and answer.

CD 1
54

What was he doing at 7:15 a.m.?
He was **waking up**.

1. wake up
7:15 a.m.

2. get dressed
7:20 a.m.

3. eat breakfast
7:30 a.m.

4. brush his teeth
7:45 a.m.



5. sleep
7:30 a.m.

6. wake up
7:50 a.m.

7. drink juice
7:55 a.m.

8. leave for school
8:00 a.m.



C. Ask and answer.

CD 1
55

Where was she this afternoon?

She was at the **department store**.

What was she doing?

She was **shopping**.

department store
post office
park
video store
library
computer lab

shopping
mailing a letter
playing catch
renting DVDs
borrowing books
surfing the Internet





Let's Start

A. Let's talk.

CD 1
56

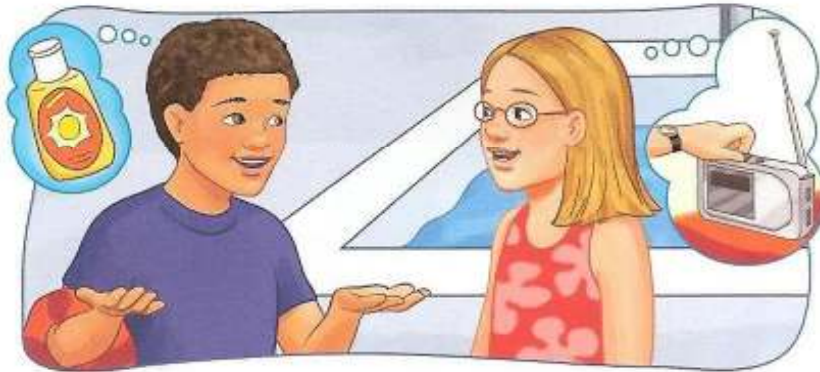


Andy: Are you ready? Let's go!

Kate: Wait a minute.

Andy: Why?

Kate: I think I forgot to do something.



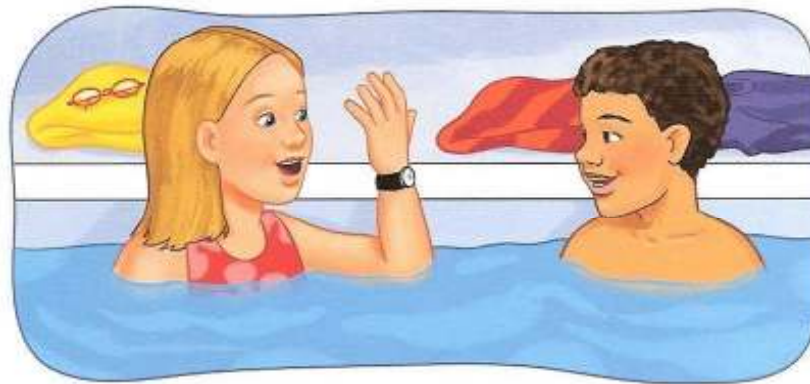
Andy: Did you forget to put on sunscreen?

Kate: No, I didn't forget. I put it on.

Andy: Did you turn off the radio?

Kate: Yes, I turned it off.

Andy: OK then. You didn't forget to do anything. Let's go!



Kate: Now I remember.

Andy: What?

Kate: I forgot to take off my watch.

Andy: I hope your watch is waterproof.

B. Let's practice.

CD 1
57

I forgot to do something.
I didn't forget to do anything.

C. Practice the words. Ask and answer.

CD 1
58

1. put on sunscreen



2. take off my sandals



3. turn on the TV



4. turn off the radio



5. turn in my homework



6. turn up the heat



7. turn down the music



8. clean up the room



CD 1
59

Did you **turn in your homework**?

Yes, I turned it in.

No, I didn't turn it in.

D. Practice the grammar chant.

CD 1
60

Did you turn off the radio?
Yes, I did. I turned it off.
That's good.

Did you clean up your room?
Yes, I did. I cleaned it up.
That's good.

Did you turn in your homework?
No, I didn't. I didn't turn it in.
Too bad!





A. Practice the words.

CD 1
61

1. quickly



2. slowly



3. carelessly



4. carefully



5. loudly



6. quietly



7. well



8. badly



B. Practice the sentences.

CD 1
62

CD 1
63

He usually **walks quickly**.

quick	→	quickly
careful	→	carefully
loud	→	loudly
bad	→	badly

slow	→	slowly
careless	→	carelessly
quiet	→	quietly
good	→	well

C. Practice the question and answer.

CD 1
64

CD 1
65

Does he usually **speaking quietly**?

Yes, he does.

No, he doesn't. He **speaking loudly**.

play the violin
speak
eat
sing

skateboard
ride
play the piano
walk



D. What about you?

CD 1
66

How do you usually speak?
How do you usually eat?
What do you do well?



A. Read the new words.

CD 1
67

personality
mistakes

quiz
balanced

person
in a hurry

B. Read.

CD 1
68

Personality Quiz

1

How do you eat?

- a. I usually eat slowly.
- b. I usually eat quickly.



2

How do you do your homework?

- a. I usually do it carefully.
- b. I usually do it quickly.



3

Is your bedroom clean or messy?

- a. It's usually clean.
- b. It's usually messy.



4

How do you write?

- a. I usually write slowly and carefully.
- b. I usually write quickly and carelessly.

How are you?
I am fine.

How are you?
I am fine.

Answers:

4 points = You are a careful person. You want to do everything well. You always do things slowly and carefully. You never like to make mistakes. You never make a mess.

5-7 points = You are a balanced person. You like to do a lot of things, and you want to do them well. Sometimes you make mistakes, but you don't worry about them.

a = 1 point b = 2 points

8 points = You are a busy person. You want to do many things. You make a lot of mistakes because you are always in a hurry. You never have time to clean your room.

C. Choose another title.

- a. My Personality
- b. A Careful Person
- c. A Busy Person

D. Answer the questions.

- 1. Does a careful person usually eat quickly or slowly?
- 2. What type of person is always in a hurry?
- 3. How does a careful person write?

E. True or false?

- 1. A careful person wants to do many things.
- 2. A busy person wants to do everything well.
- 3. A balanced person sometimes makes mistakes.

F. Understand the vocabulary.

You are a careful **person**.

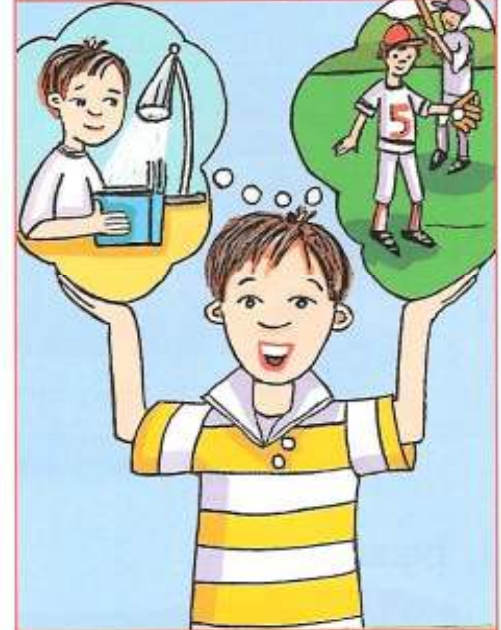
Which of these pictures is not a **person**?



G. What about you?

What type of person are you?

I am a _____ person.





CD 1
69

A. Practice the grammar chant.

She always speaks English very quietly.
Sometimes I can't understand her.

I usually speak English very slowly.
But she never understands me.

Sometimes he speaks English quickly.
But he doesn't always speak quietly.

I always listen carefully.
But I never understand him.



B. Make sentences.

CD 1
70

She played the piano beautifully.

beautiful	→	beautifully
graceful	→	gracefully
colorful	→	colorfully
tired	→	tiredly

1. beautiful



2. graceful



3. colorful



4. tired

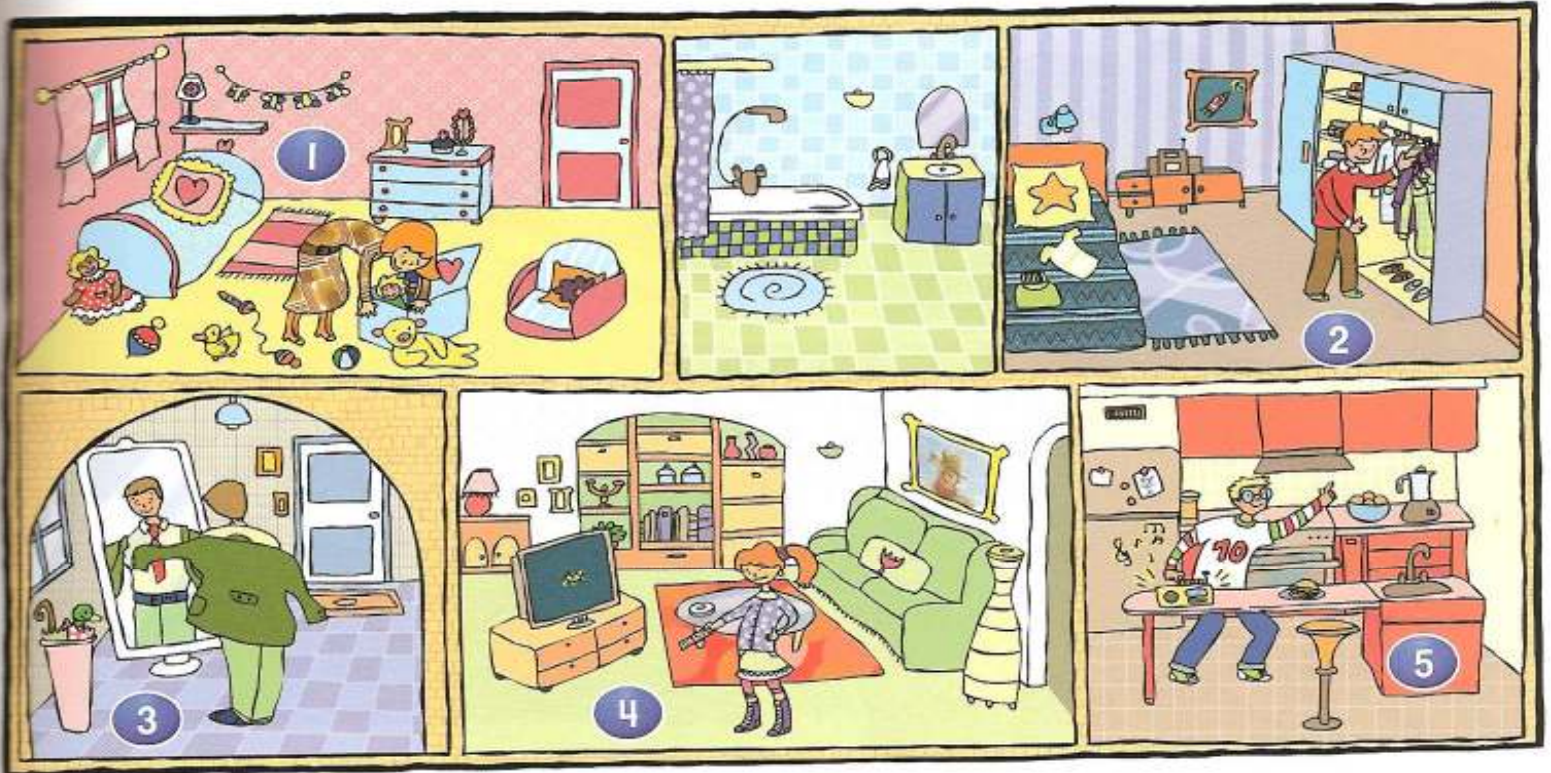


C. Ask and answer.

Who **turned off the TV**?
She **turned it off**.

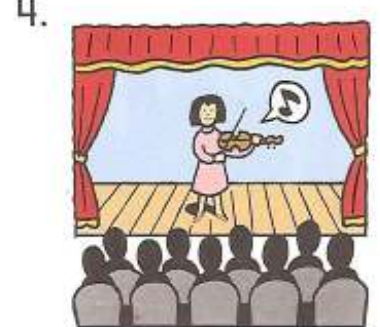
put away clothes
turn up the music
put on his jacket

turn off the TV
clean up room



D. Ask and answer.

Can he **ski**?
Yes, he can. He **skis well**.
No, he can't.





Units 3-4 Listen and Review

A. Listen and number.

CD 1
73



B. Listen and circle.

CD 1
74

1.



a



b



c

2.



a



b



c

3.



a



b

4.



a



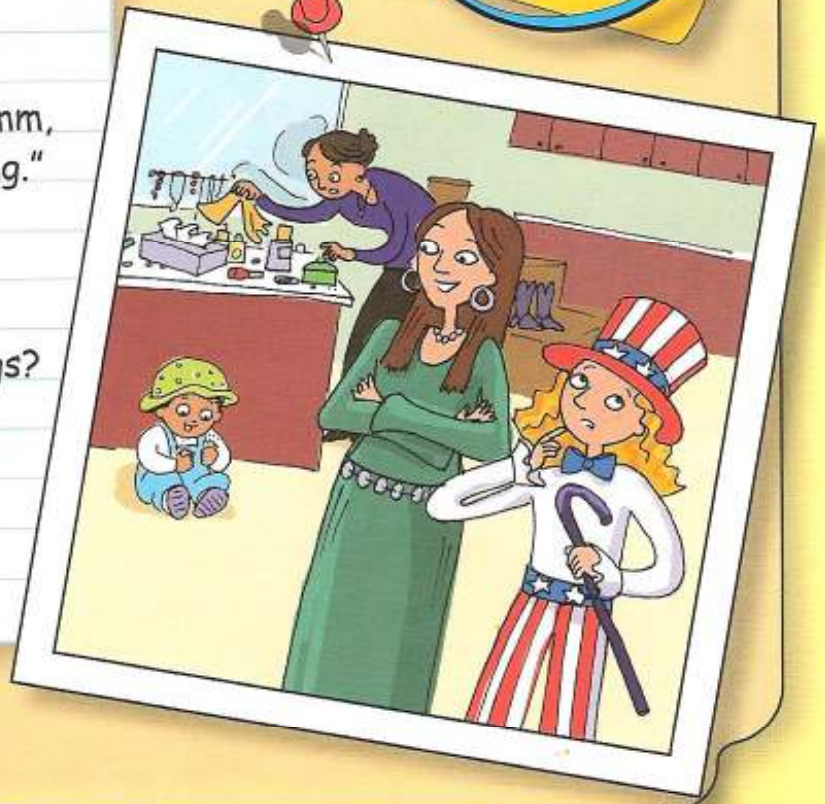
b



"I'm next," said Wendy, "but I can't find my lucky pin. Someone stole it!"
 "What does it look like?" asked Julie.
 "It looks like a little, shiny flower," said Wendy. "It sparkles."
 "Who was in the room with you?" asked Julie.
 "Just Mrs. Hamm and the baby, Tony," said Wendy.



"Oh, no!" said Mrs. Hamm.
 "What's the matter, Mrs. Hamm?" asked Wendy.
 "I can't find my clip," said Mrs. Hamm, "it was on the table. Now, it's missing."
 "Mrs. Hamm, does your hair clip sparkle?" asked Julie.
 "Yes, it does," said Mrs. Hamm.
 "Does Tony like shiny, sparkly things? Does he like flowers?" asked Julie.
 "Yes, he does," said Mrs. Hamm.
 "I think I know who our thief is," said Julie.



Who is the thief?



Let's Start

A. Let's talk.

CD 2
02



Kate: What do you think you'll be in the future?

Jenny: I think I'll be a tennis player.

Kate: You're probably right. You're a good tennis player.



Kate: What about me? What do you think I'll be?

Jenny: Hmm. Maybe you'll be an engineer.

Kate: I don't think so. I don't like math.

Jenny: I'm just kidding!



Kate: Be serious. What do you think I'll be?

Jenny: I think you'll be a surgeon. You're really good at science.

Kate: Thanks!

Jenny: We'll have amazing futures!

B. Let's practice.

CD 2
03

I think you'll be **an engineer**.

I think so, too!

I don't think so.

Did You Know?



will = be going to
really good = very good

C. Practice the words. Ask and answer.

CD2
04

1. a tennis player



2. a surgeon



3. a designer



4. a hair stylist



5. an animal trainer



6. a movie director



7. a lawyer



8. a flight attendant



CD2
05

What do you think she'll be?
I think she'll be a hair stylist.

D. Practice the grammar chant.

CD2
06

Will Lynn be a lawyer?

No, I don't think so.

Will she be a doctor?

No, I don't think so.

She won't be a lawyer.

She won't be a doctor.

What do you think she'll be?

I think she'll be an English teacher.

We'll see!





A. Practice the words.

CD 2
07



1. get wet



2. fall down



3. sing a song



4. score a goal



5. answer the telephone



6. make a basket

B. Practice the sentences.

CD 2
08

CD 2
09

She'll **get wet**.

He will = He'll
She will = She'll

C. Practice the question and answer.

CD 2
10

CD 2
11

Will she **sing a song**?
Yes. She probably will.
Maybe she will.
No. She won't.



D. Ask and answer.

CD 2
12

What will happen next?
I think they'll **fly a kite**.





Let's Read

A. Read the new words.

CD 2
13

Eiffel Tower
Buckingham Palace

Paris
Changing of the Guard

London
guards

B. Read.

CD 2
14

Dear Brett,
 Yesterday, we went to the **Eiffel Tower**. My sister and I went to the top. It was beautiful. Tomorrow, we'll leave **Paris** and we'll go to **London**. I'm so excited! I hope we'll go to **Buckingham Palace**. Maybe we'll see the queen!

Love,
Lizzie





Dear Brett,
 We went to Buckingham Palace, but we didn't see the queen. We watched the **Changing of the Guard** at the palace. There were a lot of **guards**. We waved at them, but they didn't smile. They never smile. We also saw the queen's garden. It was beautiful.

Love,
Lizzie

C. Choose the best title.

- a. Leaving Paris
- b. My Vacation in Paris and London
- c. The Queen's Guards

D. Answer the questions.

- 1. Why is Lizzie excited?
- 2. Where is Buckingham Palace?
- 3. What did she see in London?

E. True or false?

- 1. Lizzie is going to Paris.
- 2. Lizzie saw the queen.
- 3. None of the guards smiled.

F. Understand the vocabulary.

There were a lot of **guards**.



Which of these people are **guards**?



G. What about you?

- 1. Have you ever been to London?
- 2. Where do you hope to go?

A. Practice the grammar chant.

CD 2
15

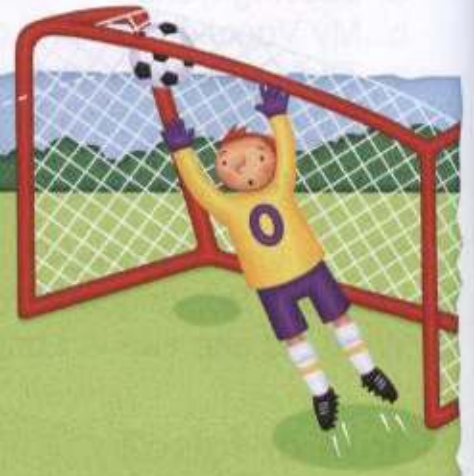


Will he hit a home run?
He probably won't.

Do the Reds play well?
No, they don't.

Who will score a goal?
Maybe Bill.

Will the Blue Boys win?
They probably will.



B. Make sentences.

CD 2
16

It'll be **warm** and **sunny** tomorrow.

1. tomorrow



2. on Tuesday



3. on Friday



4. tonight



5. this weekend



6. next weekend

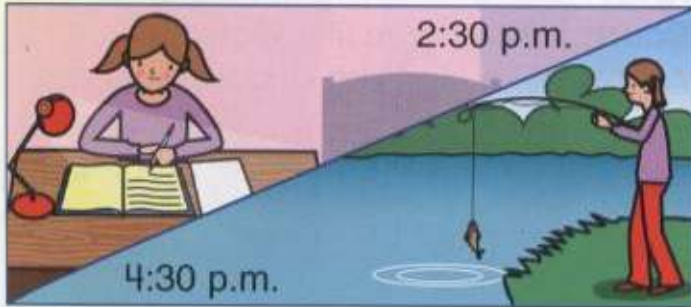


C. Make sentences.

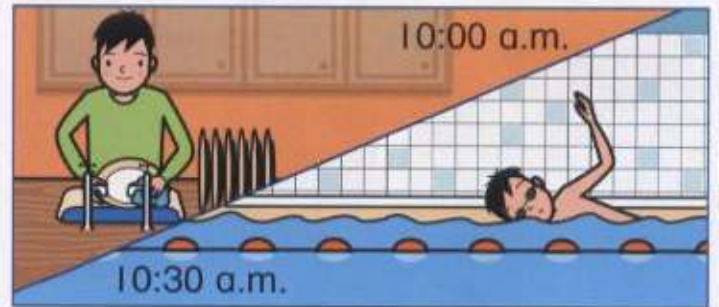
CD 2
17

She'll **study** before she **goes fishing**.
She'll **go fishing** after she **studies**.

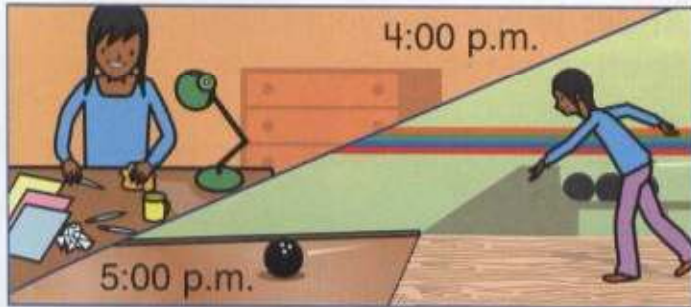
1. study/go fishing



2. wash the dishes/go swimming



3. clean her desk/go bowling



4. set the alarm/go to sleep



B. Ask and answer.

CD 2
18

What will he do next?
He'll probably **go to bed**.





Let's Start

A. Let's talk.

CD 2
19



Andy: Winter is my favorite season!

Scott: Why do you like winter?

Andy: Because I like cold weather and snow.

Scott: I don't. I like warm weather better.



Andy: Is summer your favorite season?

Scott: Not really. Sometimes the weather is too hot.

Andy: So, which season do you like best?



Scott: I like spring.

Andy: Why do you like spring?

Scott: I like spring because I like playing at the park with my dog Rusty!

Andy: Playing with Rusty is fun.

B. Let's practice.

CD 2
20

I like **cold** weather.
I don't. I like **hot** weather.

Did You Know?

Summer in the Northern Hemisphere is usually June, July, and August.

Summer in the Southern Hemisphere is usually December, January, and February.

C. Practice the words. Ask and answer.

CD 2
21

1. ice skating



2. skiing



3. planting flowers



4. flying kites



5. going to the beach



6. waterskiing



7. camping



8. hiking



CD 2
22

Why do you like **winter**?
I like **winter** because I like **ice skating**.

winter	spring
summer	fall

D. What about you?

CD 2
23

Which season do you like best? Why?

A. Practice the words.

CD 2
24

Before

After

month



1. last month

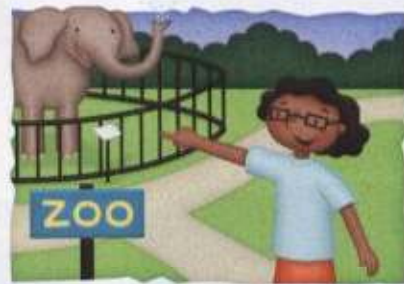


2. next month

week



3. last week



4. next week

day



5. yesterday



6. tomorrow

B. Practice the sentences.

CD 2
25

CD 2
26

Last month she went camping.
Next week she'll go to the zoo.

past	←	now	→	future
yesterday	→	today	→	tomorrow
last week	→	this week	→	next week
last month	→	this month	→	next month
last fall	→	this fall	→	next fall
last year	→	this year	→	next year

C. Practice the question and answer.

CD 2
27

CD 2
28

What did they do **last month**?

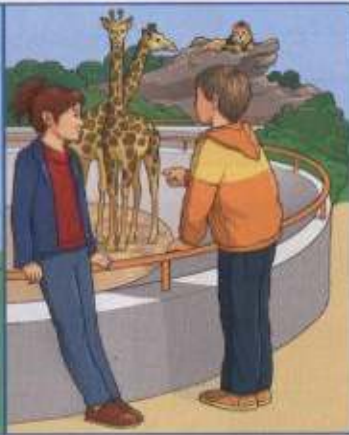
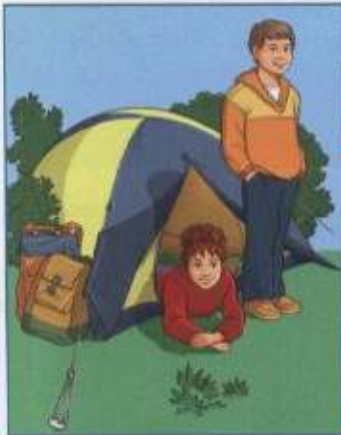
They went **camping**.

What will she do **next summer**?

She'll **go fishing**.

1. last month

next month



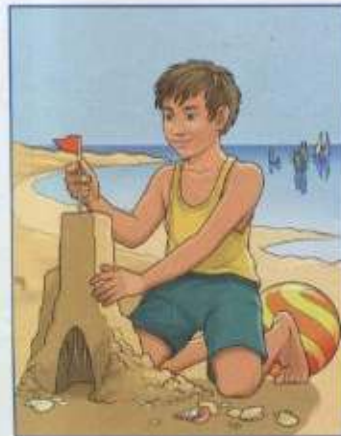
2. last summer

next summer



3. last week

next week



4. last March

next March



D. What about you?

CD 2
29

What did you do last summer?

What did you do last month?

What did you do last week?

What did you do yesterday?



A. Read the new words.

CD 2
30

Costa Rica	dry	often
during	enjoy	together

B. Read.

CD 2
31

From: Maria@LG5.com

To: Kay@LG5.com

Subject: Hi!



Send

abc ✓

Spelling



Cancel

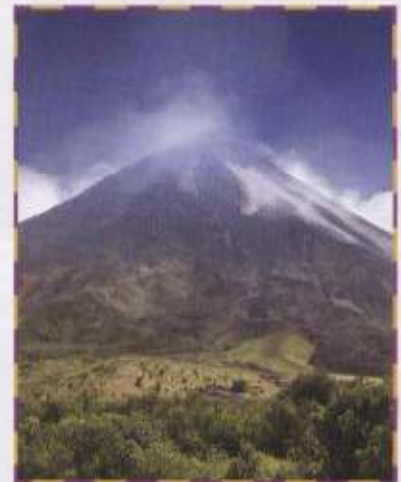
Hi, Kay!

I'm happy your family is going to visit **Costa Rica**.

There are only two seasons in Costa Rica, the rainy season and the **dry** season. It **often** rains **during** the rainy season, but it doesn't rain every day. People can go to the beach on sunny days.

During the dry season, there are a lot of things you can do. People usually **enjoy** going to see the **volcano**. You can't do that during the rainy season. They also like going to the butterfly garden. I'm glad you're going to visit me during the dry season. We'll have a lot of fun **together**.

Get here soon!
Maria



C. Choose the best title.

- a. Costa Rica
- b. A Trip to Costa Rica
- c. Weather in Costa Rica

D. Answer the questions.

- 1. Where is Kay's family going to go?
- 2. How many seasons are there in Costa Rica?
- 3. Do people enjoy going to the volcano?

E. True or false?

- 1. Maria is sad Kay's family is going to Costa Rica.
- 2. Kay is going to Costa Rica during the rainy season.
- 3. Kay can't go to see the volcano during the rainy season.

F. Understand the vocabulary.

People usually **enjoy** going to see the volcano.

What does **enjoy** mean?

- a. like
- b. don't like
- c. happy

G. What about you?

- 1. Does your country have two or four seasons?
- 2. Which season do you like best?





A. Practice the grammar chant.

CD 2
32



What did you do last summer?
Last summer we went fishing.

What are you going to do next winter?
Next winter we'll go skiing.

What did you do last fall?
We went ice skating at the mall.

What did you do last spring?
We didn't do anything.

B. Ask and answer.

CD 2
33

What did he do **this morning**?
He **played video games**.
What is he doing **now**?
He's **doing homework**.
What is he going to do **tonight**?
He's going to **wash the dishes**.

going to = will

Now

morning

afternoon

evening

tonight



C. Ask and answer.

CD 2
34

What should she do on her vacation?
She should go **backpacking**.



D. Make sentences.

CD 2
35

He'll probably **sweep the floor**.

- sweep the floor
- borrow some books
- play ice hockey
- play soccer





CD 2
36

A. Listen and circle.



"Let's go, John," said Danny. "It's a windy day. We can fly our kites."

"I can't go with you," said John.

"Why not?" asked Amy.

"Because my mom is coming home, and she's going to be angry," said John.

"Why?" asked Danny.

"Look at my mom's vase," said John. "She'll think I broke it."

"Did you?" asked Amy.

"No, I didn't," said John. "I gave her that vase. It was her favorite."



New Words

break → vases → broke → broken
hear → heard → crash



"What happened?" asked Amy.

"I went into the kitchen," said John.

"What happened then?" asked Danny.

"I heard a crash and ran back in here," said John. "And I saw the broken vase."

"OK," said Amy. "Go into the kitchen again."

John opened the door to the kitchen. The curtain blew across the table. "Well, now we know what happened," said Danny.



What happened to the vase?



Let's Start

A. Let's talk.

CD 2
38



Scott: Hi, Kate. What are you doing?

Kate: I'm baking cookies.

Scott: Yum! I love cookies!

Kate: They're almost done. Do you want one?

Scott: Sure. Thanks!



Kate: Oh, dear. What happened? They look awful.

Scott: Did you forget to add something?

Kate: Let me think. Eggs, sugar, salt, butter...oh, no! I forgot the flour!

Scott: They're so flat! They look like rocks.



Kate: Do you want to try one?

Scott: Sure. I'll try one. They smell good.



Kate: Yuck! They're too hard!

Scott: They're not too bad.

B. Let's practice.

CD 2
39

What do they look like?
They look like rocks.

C. Say these.

CD 2
40

1. I see a rainbow. It looks beautiful.



2. I hear music. It sounds wonderful.



3. I smell a flower.
It smells good.



4. I touch a pillow.
It feels soft.



5. I taste a lemon.
It tastes sour.



D. Make sentences.

CD 2
41

I see a **sunset**. It **looks beautiful**.

1. sunset



2. bird



3. cookies



4. rabbit



5. grapefruit





A. Practice the words.

CD 2
42



1. beautiful



2. ugly



3. wonderful



4. awful



5. sweet



6. salty



7. smooth



8. rough



9. good



10. bad



B. Practice the sentences.

CD 2
43

CD 2
44

The gazelle looks beautiful.

C. Practice the question and answer.

CD 2
45

CD 2
46

How does the **skunk** smell?
It **smells** awful.

1. look / beautiful



2. smell / wonderful



3. sound / wonderful



4. smell / awful



5. feel / soft



6. look / beautiful



7. sound / wonderful



8. smell / good



9. taste / sour



10. taste / sweet



D. Ask and answer. Ask questions about the picture above.

CD 2
47

Does the **gazelle** look beautiful or ugly?
It looks **beautiful**.



A. Read the new words.

CD 2
48

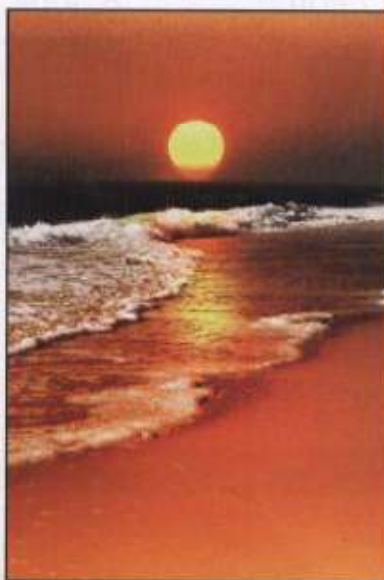
classical	museum	silk
fur	mild	city
		wild

B. Read.

CD 2
49

Personality Quiz

- Which one sounds better?
a. **classical** music b. rock music
- Which one looks more beautiful?
a. a picture in a **museum** b. a sunset on a beach



- Which one tastes better?
a. sweet food b. salty food
- Which one feels better?
a. smooth **silk** b. soft **fur**
- Which one smells better?
a. cookies b. flowers

a = 1 point
b = 2 points

Answers:

5 points = You are a **mild** person. You like quiet evenings at home. You don't like loud parties. You probably like the **city** better than the outdoors.

6-9 points = You are sometimes mild and sometimes **wild**. Sometimes you like to read a good book, and sometimes you like to have parties with your friends. You like both the city and the outdoors. You can have fun anywhere.

10 points = You are a **wild** person. You don't like to stay indoors. You like to do everything with your friends. You probably like the outdoors better than the city.

C. Choose another title.

- Which One is Better?
- Are You Mild or Wild?
- The City is Better Than the Outdoors.

D. Answer the questions.

- Who likes classical music, a mild person or a wild person?
- Do mild people like museums or beaches?
- Do wild people like silk or fur?

E. True or false?

- A wild person likes classical music and rock music.
- A mild person likes quiet evenings at home.
- No one likes the city.



F. Understand the vocabulary.

You are a **mild** person.

Which of these is **not mild**?



G. What about you?

- Are you mild, wild, or both?
- Do you like the city or the outdoors?



A. Practice the grammar chant.

CD 2
50

Listen! Do you hear that music?
Yes, I do. It sounds beautiful!

Look! Do you see that rainbow?
Yes, I do. It looks amazing!

Taste these cookies. They taste good.
Mmmmm. They're delicious!

Smell the roses. They smell sweet.
Mmmmm. They smell wonderful!

Touch this pillow. It feels soft.
Mmmmm. It feels nice!



B. Ask your partner.

CD 2
51

Which do you like better, **salty food** or **sweet food**?
I like **salty food** better.

You

Your Partner

- | | | |
|--------------------------------------|--|--|
| 1. salty food or sweet food? | | |
| 2. loud music or quiet music? | | |
| 3. sweet food or sour food? | | |
| 4. a soft pillow or smooth silk? | | |
| 5. a beautiful picture or a rainbow? | | |

C. Make sentences.

CD 2
52

I like **potato chips** because I like **salty food**.



D. Ask and answer.

CD 2
53

Does it **feel hard** or **soft**?
It feels **soft**.





Let's Start

A. Let's talk.

CD 2
54



B. Let's practice.

CD 2
55

What do you think it is?
I think it's **old cheese**.

Andy: I'm hungry. Let's get something to eat.

Jenny: That's a good idea. There are a lot of choices!

Andy: What should we get?

Jenny: I don't know, but that looks interesting.

Andy: What do you think it is?

Jenny: I think it's tofu.

Andy: Really? I think it looks like old cheese.

I don't think I'll like it.

Jenny: What about tacos?

Andy: They look good.

Jenny: Have you ever eaten tacos before?

Andy: No, I haven't, but I'll try them.

C. Practice the words. Ask and answer.

CD 2
56

1. fried noodles



2. fried rice



3. sushi



4. ravioli



5. burritos



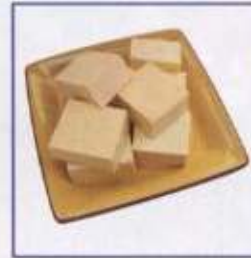
6. crepes



7. kimchi



8. tofu



9. tacos



CD 2
57

Have you ever eaten **fried noodles**?
Yes, I have.
No, I haven't.

D. Practice the grammar chant.

CD 2
58

Have you ever climbed
Mt. Everest?
Yes, I have.
I loved it.
You will, too.

Have you ever been
to Buckingham Palace?
Yes, I have.
I loved it.
You will, too.

Have you ever been to Egypt?
No, I haven't.

Have you ever been to Hawaii?
No, I haven't.

I've been there and everywhere.
I loved it.
You will, too.



A. Practice the words.

CD 2
59

1. Egypt



2. The Amazon jungle



3. Hawaii



4. Carlsbad Caverns



5. The Grand Canyon



6. Mt. Everest



7. Buckingham Palace



8. Costa Rica



B. Practice the sentences.

CD 2
60

CD 2
61

I have been to **Hawaii**.
I have never been to **Costa Rica**.

C. Practice the question and answer.

CD 2
62

CD 2
63

Has she ever been to **Egypt**?
Yes, she has.
No, she hasn't.



D. What about you?

CD 2
64

Where have you been?
What have you eaten?



A. Read the new words.

CD 2
65

dawn
seen

safari
photos

Serengeti National Park
Grumeti River

Swahili
see

journey
crocodiles

B. Read.

CD 2
66

Donna's Homepage

Welcome to Donna's Page!

Today was the best day ever! We woke up at **dawn** and ate breakfast. I ate cereal with honey and drank coconut milk. I've never drunk coconut milk before. It was delicious. Then we went on a **safari** into the **Serengeti National Park**. Did you know that safari is a **Swahili** word? It means "**journey**." It was my first safari. I have **seen** giraffes and elephants before in the zoo. But I've never seen them in the wild. I took a lot of **photos**.

Tomorrow we're going to go to the **Grumeti River**. We can **see** a lot of **crocodiles** there. I've never seen crocodiles before, either.



C. Choose the best title.

- a. The Best Day
- b. Breakfast at Dawn
- c. My First Safari

D. Answer the questions.

- 1. Where did Donna go on a safari?
- 2. Did she see giraffes and elephants?
- 3. When is she going to see crocodiles?

E. True or false?

- 1. Donna woke up early.
- 2. Donna has never seen giraffes in the wild before.
- 3. Donna didn't take any photos.

F. Understand the vocabulary.

We woke up at **dawn** and ate breakfast.

What time is **dawn**?

- a. early in the morning
- b. noon
- c. early in the afternoon

G. What about you?

- 1. Have you ever been on a safari?
- 2. What kind of animals do you want to see?





A. Practice the grammar chant.

CD 2
67

Have you ever eaten sushi?
No, I haven't, but I'll try it tonight.
All right.

Have you ever eaten tacos?
No, I haven't, but I'll try them tonight.
All right.

Have you ever eaten tofu?
Yes, I have.
Have you ever eaten crepes?
Yes, I have, but I've never eaten sushi.
And I've never eaten tacos.
I'll try them tonight.
All right.



B. Ask your partner.

CD 2
68

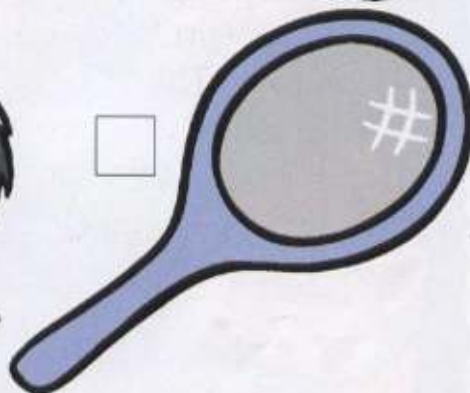
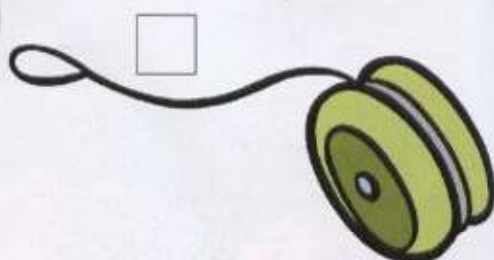
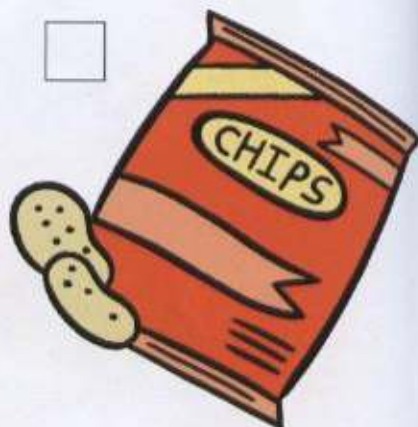
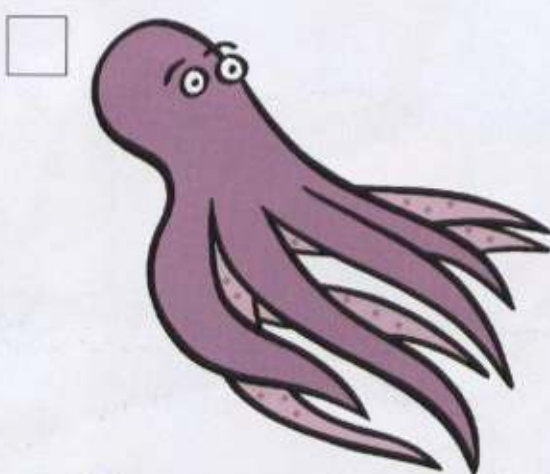
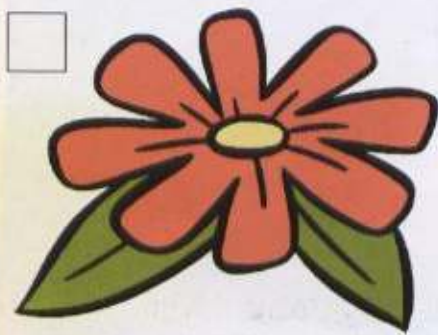
Have you ever eaten fried noodles?
Yes, I have.
No, I haven't.

Have you ever . . .	You	Your Partner
1. eaten fried noodles?		
2. been to the Grand Canyon?		
3. seen a dolphin?		



A. Listen and number.

CD2
69



B. Listen and check.

CD2
70

Carly

Blake

Yes

No

Yes

No

1. eaten tacos

2. been to Hawaii

3. seen a crocodile



"What's wrong, Kim?" asked Kevin.
"Someone took Fluffy!" cried Kim.
"Is Fluffy your dirty toy dog?" asked Kevin.
"Yes," said Kim. "She's not dirty. She's beautiful."
"Have you looked for Fluffy?" asked Dena.
"Yes, I have," said Kim.
"We'll help you look for your dog," said Kevin.
"I have to find her," said Kim. "I take her everywhere with me."

Who took Fluffy? Why?

"When was the last time you saw Fluffy?" asked Kevin.
"Last night," said Kim. "Fluffy was on my bed. This morning she was gone."
"Have you asked Mom?" asked Dena.
"Not yet," said Kim. "Where is she?"

New Words
dirty
everywhere
laundry room
start → started



"She's in the laundry room," said Dena.
"She's washing our dirty clothes."
Kevin started to laugh. "I think I know who took Fluffy."

Let's Go 5 Syllabus

Unit 1 Food			
<p>Let's Start</p> <p>There is one can of soda. There are two cans of soda. There isn't any soda. Describing the number of food items</p> <p>How many cans of soda are there? There are five cans of soda. Asking and answering how many</p>	<p>Let's Learn</p> <p>There is a little tea. There is a lot of chicken. Describing how much with count and non-count foods</p> <p>How many bananas are there? There are a few bananas. Asking and answering questions with count and non-count foods</p>	<p>Let's Read</p> <p>What Did Dinosaurs Eat?</p>	<p>Let's Build</p> <p>There are a few birds. There is a little ribbon. Describing how many or how much of different things there are using count and non-count objects</p>
Unit 2 At the Zoo			
<p>Let's Start</p> <p>I think a horse is faster than a zebra. Comparing animal speeds Expressing opinions</p> <p>Is a rhinoceros as fast as a polar bear? Yes, it is. No, it isn't. It's faster/slower. Asking and answering questions about animal speeds</p>	<p>Let's Learn</p> <p>The squirrel is more colorful than the frog. The jaguar is the least colorful. Describing and comparing animals</p> <p>Which animal is the least colorful? Is the zebra more colorful than the jaguar? Asking and answering questions about animals</p>	<p>Let's Read</p> <p>Peter Cooper's Steam Locomotive</p>	<p>Let's Build</p> <p>The truck is the heaviest. The car is lighter than the truck. Describing and comparing kinds of transportation</p>
Units 1-2 Listen and Review		Let's Learn About the Birthday Mess	
Unit 3 The Weekend			
<p>Let's Start</p> <p>How was your weekend? It was great. How was yours? It was pretty good. Asking and talking about someone's weekend</p> <p>Did anyone else go with you? No, we went by ourselves. Asking about and answering if you did something alone or with others</p>	<p>Let's Learn</p> <p>They were walking the dogs. Describing what someone was doing</p> <p>What was he doing yesterday? He was taking pictures. Asking about and answering what someone was doing</p>	<p>Let's Read</p> <p>Welcome to Emily's Page</p>	<p>Let's Build</p> <p>What was he doing at 7:15 a.m.? He was waking up. Asking and answering questions about daily activities</p>

Unit 4 Activities

Let's Start

I forgot to do something.
I didn't forget to do anything.
Talking about forgetting to do something

Did you turn in your homework?
Yes, I turned it in.

Asking and answering questions about doing different things

Let's Learn

He usually walks quickly.
Describing how people do things

Does he usually speak quietly?
Yes, he does.
No, he doesn't. He speaks loudly.

Asking and answering questions about how people do things

Let's Read

Personality Quiz:
Busy, Balanced, or Careful?

Let's Build

Who turned on the light?
He turned it on.
Asking and answering questions about who did something

Can he ski?
Yes, he can. He skis well.
Expressing abilities

Units 3–4 Listen and Review

Let's Learn About the Missing Pin

Unit 5 The Future

Let's Start

I think you'll be an engineer.
I think so, too!
Talking about future professions

What do you think she'll be?
I think she'll be a hair stylist.
Asking and answering questions about future professions

Let's Learn

She'll get wet.
Talking about what will happen

Will she sing a song?
Yes. She probably will.
Maybe she will.
No, she won't.
Making predictions

What will happen next?
I think he'll fly a kite.
Drawing conclusions about what will happen

Let's Read

Postcard from Paris and London

Let's Build

It'll be warm and sunny tomorrow.
Talking about the weather

He'll study before he goes fishing.
Talking about the order someone will do things

What will she do next?
She'll probably go to bed.
Asking and answering questions about what someone will do next

Unit 6 Seasons

Let's Start

I like cold weather.
I don't. I like hot weather.
Talking about weather and the seasons
Expressing likes and dislikes

Why do you like winter?
I like winter because I like ice skating.
Asking and answering questions about the seasons
Talking about things to do in different seasons
Expressing opinions

Let's Learn

Last month, she went camping.
Next week, she'll go to the zoo.
Talking about things that happened or will happen

What did they do last month?
They went camping.
Asking and answering questions about different activities

Let's Read

E-mail from Costa Rica

Let's Build

What is he going to do tonight?
He is going to wash the dishes.
Asking about and answering future activities.

What should she do on her vacation?
She should go backpacking.
Asking for and making suggestions

He'll probably sweep the floor.
Talking about what may happen

Units 5–6 Listen and Review

Let's Learn About the Broken Vase

Unit 7 The Five Senses

Let's Start

What do they look like?
They look like rocks.

Asking and answering questions using the five senses

I see a sunset. It looks beautiful.

Describing objects using the five senses

Let's Learn

The gazelle looks beautiful.

Describing objects and animals with the senses

How does a skunk smell?
It smells awful.

Asking and answering questions about smells, tastes, sounds, appearances, and textures

Let's Read

Personality Quiz: Mild or Wild?

Let's Build

Which do you like better, salty food or sweet food?

I like salty food better.

Asking and answering questions about preferences using the senses

Unit 8 New Experiences

Let's Start

What do you think it is?
I think it's old cheese.

Asking for someone's opinion

Have you ever eaten fried noodles?

Yes, I have.

No, I haven't.

Asking if someone has ever done something

Let's Learn

I have been to Hawaii.
I have never been to Costa Rica.

Talking about traveling

Has she ever been to Egypt?

Yes, she has.

No, she hasn't.

Asking if someone has ever been somewhere

Let's Read

Welcome to Donna's Page!

Let's Build

Have you ever eaten fried noodles?
Yes, I have.

No, I haven't.

Asking and answering questions about new experiences

I have eaten sushi before.

Talking about things someone has done before

Units 7-8 Listen and Review

Let's Learn About the Missing Dog

Teacher and Student Card List Level Five

1 a can of soda	25 go shopping	49 a tennis player	73 day	97 wonderful
2 a bag of pretzels	26 go skating	50 a surgeon	74 last month	98 awful
3 a box of cookies	27 skateboarding	51 a designer	75 next month	99 sweet
4 a piece of pizza	28 hiking	52 a hair stylist	76 last week	100 salty
5 a carton of juice	29 taking pictures	53 an animal trainer	77 next week	101 smooth
6 a bottle of water	30 playing volleyball	54 a movie director	78 yesterday	102 rough
7 a bowl of rice	31 running	55 a lawyer	79 tomorrow	103 good
8 a cup of tea	32 walking the dogs	56 a flight attendant	80 see a rainbow	104 bad
9 a rhinoceros	33 put on sunscreen	57 get wet	81 look beautiful	105 fried noodles
10 a squirrel	34 take off my sandals	58 fall down	82 hear music	106 fried rice
11 a polar bear	35 turn on the TV	59 sing a song	83 sound wonderful	107 sushi
12 a zebra	36 turn off the radio	60 score a goal	84 smell a flower	108 ravioli
13 a wolf	37 turn in my homework	61 answer the telephone	85 smell good	109 burritos
14 a gazelle	38 turn up the heat	62 make a basket	86 touch a pillow	110 crepes
15 a jaguar	39 turn down the music	63 ice skating	87 feel soft	111 kimchi
16 a skunk	40 clean up the room	64 skiing	88 taste a lemon	112 tofu
17 colorful	41 quickly	65 planting flowers	89 taste sour	113 tacos
18 graceful	42 slowly	66 flying kites	90 sunset	114 Egypt
19 delicious	43 carelessly	67 going to the beach	91 bird	115 the Amazon jungle
20 expensive	44 carefully	68 waterskiing	92 cookies	116 Hawaii
21 go for a walk	45 loudly	69 camping	93 rabbit	117 Carlsbad Caverns
22 go for a bike ride	46 quietly	70 hiking	94 grapefruit	118 the Grand Canyon
23 go for a swim	47 well	71 month	95 beautiful	119 Mt. Everest
24 go bowling	48 badly	72 week	96 ugly	120 Buckingham Palace
				121 Costa Rica

Word List

A

a 2
a few 4
a little 4
a lot of 4
about 32
across 55
add 56
after 45
afternoon 27
again 55
ago 6
alarm 45
all right 70
almost 56
also 42
always 32
amazing 38
Amazon jungle 66
an 38
and 6
angry 55
animal 10
animal trainer 39
animals 69
another 10
answer 40
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anyone 20
anything 28
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as 10
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ate 6
August...46
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baby 37
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backpacking 53
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badly 30
bag 3
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balanced 32
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bark 19
basket 40
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beautiful 34
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better 46

bicycle 16
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bike ride 20
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butter 56
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camping 47
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can't 33
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carelessly 30
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